Section 1: Introduction to the Curriculum Package

Introduction - New York and Slavery: Complicity and Resistance
1. Historical Background for the “New York and Slavery: Complicity and Resistance” Curriculum Guide
2. Teaching About Slavery
5. New York and Slavery: Complicity and Resistance Curriculum and the New York State Learning Standards

Documenting African American Life
Using History-Mysteries with Elementary and Middle School Students
Designing a Monument Depicting Slavery
Slavery on the World Wide Web
Underground Railroad Sites in New York
Teaching Young Children About Slavery Using Literature
Margaret Goff Clark (1991). Freedom Crossing. Slavery and Reconstruction in Literature for Middle and High School Students
Middle School Museum of Slavery Project

Lesson Plans

Activity Sheets
1. Whom do we Commerorate?
2. How Much Is That Worth Today?
3. John Newton and “Amazing Grace”
4. Captain Richard Drake, Revelations Of A Slave Smuggler
5. Dr. Cartwright Describes “Negro Diseases” (1851)
7. Using Student Dialogues as a Summary Activity When Teaching About Slavery in New York and the United States
8. Dialogue: Is the U.S. responsible for reparations to descendants of enslaved Africans?

Narratives
1. The Interesting Narrative of the Life of Olaudah Equiano
Olaudah Equiano Remembers Life in Africa Before He is Enslaved
2. Alexander Falconbridge’s Account of the Trans-Atlantic Slave Trade

Additional Documents Available on the Internet: