

Table of Contents Volume 12 Number 2 Summer-Fall, 2012

Issues and Essays	
<i>Teaching History Through Inquiry</i> by Stephen Lazar	2
<i>Discount Justice: Evaluating a Supreme Court Decision</i> by Gloria Browne-Marshall	3
<i>Celebrating Anniversaries to Learn from the Past</i> by Alan Singer	4
<i>Teachers Discuss Celebrating Anniversaries</i>	5
Commemorating the 150th Anniversary of the Emancipation Proclamation	
<i>Emancipation Landscapes in Early New York</i> by Christopher Matthews	7
<i>The Second Declaration of Independence: Lincoln's Emancipation Proclamation</i> by Harold Holzer	9
<i>Greeley, Marx, and the Struggle to Abolish Slavery</i> by Charles Reitz	11
<i>Horace Greely and the Debate Over Emancipation</i>	13
<i>The Irish Abolitionist: Daniel O'Connell</i> by Christine Kinealy	14
<i>Teaching A People's History of the Abolition Movement</i> by Bill Bigelow	17
<i>The Underground Railroad in New Jersey</i> by William Switala	20
<i>Constitution of the Colored Anti-Slavery Society of Newark</i>	23
<i>Diary of a Civil War Nurse from New York State</i>	24
<i>New Jersey's Civil War Experience</i> by Joseph G. Bilby	25
<i>Online African American History Resources in New York</i> assembled by Matthew Levine and Sasha Orlick	26
<i>Highlights of the Long Island Studies African-American Collection</i> by Debra Willett	27
<i>Niagara County Underground Railroad Driving Tour</i>	28
<i>No Draft Riots in Yonkers</i>	29
<i>The Rescue of Charles Nalle - A Play</i> by Ilene Frank and Jaclyn Stewart	30
<i>My Freedom Box: Performance Art, History, Student Empowerment and the UGRR</i> by G.E. Washington	34
<i>New York State's Radical Black Abolitionists</i> by Alan Singer	35
Book and Curriculum Reviews: <i>Walter Dean Myers Writes for Inner-City Students; Harriet Tubman in Children's Literature; Chains</i> by Laurie Anderson; <i>James F. Brown, Freedom's Gardener</i>; and <i>Torn in Two. National 4-H Youth Conference</i>	39
New York / New Jersey Abolitionist Hall of Fame	44
<i>Introducing the Authors</i>	45
	64

Social Science Docket provides opportunities for the presentation of divergent opinions by social studies educators. The views expressed do not represent the official position of the NYSCSS, the NYS4A or the NJCSS. For information or to submit articles, contact: Alan Singer, Editor, *Social Science Docket*, Department of Teaching, Literacy and Leadership, 128 Hagedorn Hall, 119 Hofstra University, Hempstead, NY 11549. (P) 516/463-5853 (F) 516/463-6196 (E) CATAJS@Hofstra.edu