

## Table of Contents Volume 12 Number 1 Winter-Spring, 2012

<b>Academic Freedom in the Social Studies Classroom</b>	
<a href="#"><i>Defending Academic Freedom for Teachers</i> by James Daly</a> .....	2
<a href="#"><i>Academic Freedom and Loyalty in Time of War</i> by Charles Howlett</a> .....	4
<a href="#"><i>Dress Rehearsal for McCarthyism at C.C.N.Y.</i> by Carol Smith</a> .....	6
<a href="#"><i>Will Education Policy “Reforms” Wound Democracy?</i> by Andrea Libresco</a> .....	9
<a href="#"><i>Writing and Teaching about the Tea Party Express</i> by Alan Singer</a> .....	10
<a href="#"><i>Teachers Respond to Teaching about the Tea Party Express</i></a> .....	12
<b>Teaching Global History</b>	
<a href="#"><i>Teaching about Global Debt in Social Studies Classrooms</i> by Anand Marri, Tim Patterson, and Scott Wylie</a> ..	14
<a href="#"><i>Implementing the Great Irish Famine Curriculum</i> by Michael Pezone</a> .....	16
<a href="#"><i>The 1981 Irish Hunger Strike</i> by Jon Dowiak</a> .....	17
<a href="#"><i>DBQ – The Impact of the Cultural Revolution on China</i> developed by Len Romano</a> .....	20
<a href="#"><i>Do Not Spit At Random</i></a> .....	21
<a href="#"><i>Chile – The Other 9/11</i> by Nicholas Santora</a> .....	23
<a href="#"><i>Race and Government Policy in Revolutionary Cuba</i> by Karen Michels</a> .....	24
<a href="#"><i>Ngugi wa Thiong’o Examines Imperialism</i> by Nicole Sieben</a> .....	27
<a href="#"><i>Mark Twain and the Global Concept of Humanity</i> by Eric Martone</a> .....	29
<a href="#"><i>Making Change: The Work of “The Peace Train” in South Africa</i> by Felicia Hirata</a> .....	31
<a href="#"><i>Council for Economic Education South Africa Study Tour</i> by Kerry Schaefer</a> .....	32
<a href="#"><i>20th Century Global Revolutionaries with America Connections</i> by Amanda Carmelitano and William Gibbon</a>	33
<b>Teaching about the History of Science</b>	
<a href="#"><i>Science and Math from the Islamic Golden Age</i> by Carmen Bernier-Rodriguez, Laurn Buchbauer, Justine Dziura, Renee Lewis, and Ashley Petraglia</a> ..	51
<a href="#"><i>Origins of the European Scientific Revolution</i> by Benjamin Raisher and Adam Gellender</a> .....	56
<a href="#"><i>Charles Darwin and the Evolution of Evolution</i> by Ginamarie Castonguay</a> .....	58
<b>Book Reviews</b>	
<a href="#"><i>To End All Wars: A Story of Loyalty and Rebellion, 1914-1918.</i> Review by Bobbie Robinson</a> .....	59
<a href="#"><i>Teaching Global History. A Social Studies Approach</i> Reviews by Jessica Cartusciello, Michael Mullervey, and Adeola Tella-Williams</a> ..	60
<a href="#"><i>Three New Books for Social Studies Teachers</i> Review by Lorraine Lupinskie-Huvane</a> ..	62
<a href="#"><i>Introducing the Authors</i></a> .....	64

Social Science Docket provides opportunities for the presentation of divergent opinions by social studies educators. The views expressed do not represent the official position of the NYSCSS, the NYS4A or the NJCSS. For information or to submit articles, contact: Alan Singer, Editor, *Social Science Docket*, Department of Teaching, Literacy and Leadership, 128 Hagedorn Hall, 119 Hofstra University, Hempstead, NY 11549. (P) 516/463-5853 (F) 516/463-6196 (E) CATAJS@Hofstra.edu