COURSE OBJECTIVES:

Geography provides the basis for developing an understanding of the spatial interactions inherent within any economy and how these relationships have an impact upon us. While the historian considers time and periods as the basis for analysis, to the geographer, space and region provide the essential unifying themes. Theoretically and empirically, geography views physical and human landscapes to provide explanations of the spatial distribution of economic activities around the globe.

This course is intended to introduce students to the spatial and distributive aspects of economic activities. Our focus will range from local to global as we consider the different scales at which such activities occur. Emphasis will, however, be placed upon global factors since we live in an interdependent world in which individual nation-states find their economic destinies very much linked to occurrences elsewhere. It is hoped that at the end of this course the student will have a far better understanding of the complex forces that make up the global economy, together with the role that countries, regions, cities and corporations play within it.

LEARNING GOALS:

Students will learn how human, physical and environmental components of the world interact.

Objectives:

a. Students will be familiarized with economic processes such as globalization, trade and transportation and their impacts of economic, cultural and social activities.

b. Students will be introduced to demographic, social and cultural attributes such as migration, social relations and cultural identity. The main objective is to underline that human activities are subject to adaptation and change.

c. Students will learn about the variety of political systems and nation states which administratively subdivide the regions of the world. How human activities are regulated and under the jurisdiction of a variety of geographical units and how these relations shape the economic and social space are of particular relevance.

Students will learn geographic theory and its use in understanding real world processes.

Objectives

a. Students will understand the concept of place and how it is connected to people's sense of belonging to the physical environment, landscape and culture.
b. Students will understand the fundamental concepts of spatial interaction and diffusion, which explain how human activities are influenced by the concept of distance.
c. Students will understand the concepts of specialization and interdependencies, namely how regions produce what they do not consume and consume what they do not produce.
d. Students will understand the concepts of urbanization and suburbanization, including the variety of forms and structures that cities take around the world.
e. Students will understand regional development and how economic opportunities are captured, retained and expanded.
f. Students will understand the concepts of public and private space and how human interaction is influenced by regulation and social norms regarding different categories of space.

READINGS
The following readings are required, and are available for purchase at the Hofstra University Bookstore:


I have also assigned various REQUIRED extra readings on important topics which are not adequately covered in the main text. These readings are available in Blackboard. It is important that you access Blackboard regularly to read course announcements and extra readings. Failure to access these readings will not be considered as an excuse for poor performance in exams or assignments. Training and help are provided by the Computer Center.

IT IS ESSENTIAL THAT YOU ARE ABLE TO ACCESS BLACKBOARD AND YOUR HOFSTRA EMAIL. Training and help are provided by the Computer Center.

The Additional Prescribed Readings Are:


Kristof, Nicholas and Wyatt, Edward. Who Sank, or Swam, in Choppy Currents of a World Cash Ocean. A series of articles (Global Contagion) on globalization. New York Times, February, 1999. Please read the whole package of articles (not all of whom were written by the above authors).


Additional readings may be put on reserve as the course progresses. On occasion my lectures may be supplemented with videos, slides or guest lectures. Questions on any material covered in these presentations can be asked in the exams.

EXAMS, TESTS AND ASSIGNMENTS:

a) Exams and tests:
There will be two exams as part of this course. The combined weight of the two exams will make up 70% of your final grade. The first exam will take place during regular class time and the date will be announced in class as soon as practically possible. The date of the final exam will be given according to the Hofstra exam timetable.

A study guide for each exam will be made available on Blackboard at least one week prior to each of the exams and if possible there will be a review session held during the class prior to each of the exams. All exams contain a mixture of multiple choice, short essays and long essay questions.

IT IS YOUR DUTY TO MAKE SURE THAT THE EXAM DATES DO NOT CONFLICT WITH EVENTS IN ANY OTHER COURSES, SPORTING OBLIGATIONS, OR PERSONAL ENGAGEMENTS AND IF IT DOES, THEN TO INFORM THE INSTRUCTOR NO LATER THAN THE END OF THE SECOND MEETING OF THIS CLASS, SO WE CAN DECIDE HOW TO HANDLE THIS SITUATION. Anyone who does not comply with the above will not be granted a makeup exam.

There will be one piece of written work.

1) Term Paper: (See Blackboard for detailed guidelines).

You will be required to write a 7 page paper based around questions on the UNDP Human Development Report. THIS ASSIGNMENT IS DUE ON TUESDAY 4/21 and counts 30%
toward your final grade. Papers will be accepted until 6:20 PM on **4/28 without any late penalties applied.** **ANY PAPERS HANDED IN AFTER THAT TIME WILL BE PENALIZED RETROACTIVELY AT A RATE OF 20% PER DAY, BEGINNING ON THE DUE DATE (4/21).** THUS ANY PAPERS HANDED IN BEYOND THE GRACE PERIOD WILL RECEIVE A 0 GRADE.

Grades will be determined by averaging the scores obtained in the five components of the course. **An A is considered a reward for exceptional work, and as such will not be awarded lightly.**

**BREAKDOWN OF THE FINAL GRADE**

<table>
<thead>
<tr>
<th>EVALUATION:</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>35</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35</td>
</tr>
<tr>
<td>Paper</td>
<td>30</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
<tr>
<td>Bonus Class Mark (when applicable), up to an additional:</td>
<td>5</td>
</tr>
</tbody>
</table>

**OTHER REQUIREMENTS AND COURSE POLICIES:**

**PLEASE MAKE SURE YOUR CELL PHONES ARE TURNED AND PUT INTO AWAY BEFORE ENTERING CLASS.**

**ALSO, NO EATING OR DRINKING DURING CLASS.** If you are hungry, feel free to enjoy your meal outside of the classroom.

**YOU MAY NOT USE A COMPUTER TO TAKE NOTES IN THIS CLASS.** Please turn all computers off prior to the beginning of class.

If you feel that you cannot live with the above rules, please feel free to find an alternate class. Any disruptions caused by the above, will result in one warning, after that you will forfeit the class bonus grade and risk possible ejection from class.

1) Students are required to respect other students and the instructor. Any behavior that may disturb the class or the instructor will be warned only once. A second offense would subject the student to appropriate disciplinary action.

2) **Plagiarism or any other cheating in a paper is a serious offence and will result in:** a) The paper receiving a zero grade, b) The student being reported for a breach of academic honesty to the provost and c) if a very serious breach has occurred will receive an F grade for the course.

3) Exam dates will not be changed and **make-up exams will not be given except due to a medical emergency on the part of the student.** The procedure for getting a makeup examination is as follows: a) the student **must** contact me (by phone or email) **prior** to the examination notifying me that s/he will be absent and stating when s/he will return to class. If it is impossible to contact me prior to the exam, you are required to notify me as soon as
possible, but before the next meeting of the class. b) On the day that the student first returns, s/he must come and see me in my office prior to class. At this time the student must hand me a note from an MD attesting that s/he was too ill to attend classes on the exam day (A note from a medical officer saying that the student was seen or complained of certain illness will not be accepted as a reason for missing an examination). c) If this note is found to be acceptable I will allow a make-up examination to take place at that time (not at a later date). In other words you should be prepared to take the examination during the time period of the first class meeting after you return to school. Without proper documentation, a student will receive a zero point for a 'no-show' exam. d) No student who has not met with me prior to the first class after an examination will be given a make-up examination. e) Students who miss the final exam, even with a valid doctor’s note, still need to contact me before the exam and they will only be given a make-up exam within two weeks of the beginning of the following semester.

4) Anyone caught cheating in an exam (or for a paper) will be reported to the provost in line with the university procedures for a breach of academic honesty (it is important that all students familiarize themselves with Hofstra guidelines on this matter). It is likely that any student who is caught cheating in examination will receive an automatic F grade for the class.

5) You are responsible for everything covered in class (and the readings), including any lectures you may have missed and any handouts. In the event that you may miss a class, you must copy any handouts and lecture notes from your classmates. No incompletes will be granted for this course.

6) It is your duty to check your email for messages from me. These email messages could relate to your specific performance or pertain to important class announcements. I will be using the email address that Hofstra provides to each student (and then gives to the instructor). It is your responsibility to know this address and to familiarize yourself with the Hofstra email system (you can for example, automatically forward this email to another address). You should check your email prior to every class for announcements. I am not responsible for teaching you how to use the Hofstra computer system, please contact student computing if you need help.

7) The syllabus, Blackboard and other student resources can be accessed from my website http://people.hofstra.edu/faculty/Grant_Saff/ and are also available in Blackboard.

8) The best way to communicate with me outside of class times and my office hours is via email. I will endeavor to answer all email questions within 24 hours (excepting weekends). You may leave voice mail messages for me, but this will be less efficient than emailing me. Please identify yourself in the heading of your email by name and by class. The heading should thus read: "A question from Pike Bishop, Geog 145 sec 1". This will ensure that the message gets opened, rather than being deleted as spam. Please use your Hofstra email to contact me as some domains are blocked by my spam blocker (such as Yahoo).

9) You will be held accountable for any email that you send me. Make sure that you check for viruses before you send anything electronic to me.

10) If for any reason you are having problems following lectures, cannot cope with the readings, or have any other problems with the course, it is your duty to bring these to my attention. I will be more than willing to help you out if you come to me with any course related problems. Any problems not brought to my attention will not be considered at an excuse for poor performance in the examinations or paper.
YOUR PRESENCE IN THIS CLASS SIGNIFYS THAT YOU HAVE READ THE SYLLABUS AND ARE WILLING TO COMPLY WITH ITS CONTENTS.

**PROVISIONAL COURSE OUTLINE AND READINGS**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic (s)</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,2</td>
<td>Course Introduction&lt;br&gt;Introduction to Economic Geography</td>
<td>S and W, Ch.1,2&lt;br&gt;UNDP (1997)</td>
</tr>
<tr>
<td>2,3</td>
<td>Terminology and Measurement of Economic Development&lt;br&gt;Economic Sectors</td>
<td>UNDP Report, Hanink , S and W Ch. 13</td>
</tr>
<tr>
<td>4</td>
<td>Theories of Economic Development and Dependency</td>
<td>S and W Ch 13&lt;br&gt;Malecki, Drakakis-Smith</td>
</tr>
<tr>
<td>5</td>
<td>Global Population</td>
<td>S and W, Ch.3,4</td>
</tr>
<tr>
<td>6, 7</td>
<td>Globalization, Industrial location and Regions</td>
<td>S and W, Ch.1, 5, 6, 7, 8&lt;br&gt;Castells and Hall</td>
</tr>
<tr>
<td>8</td>
<td>Globalization (continued)</td>
<td>Kristof and Wyatt</td>
</tr>
<tr>
<td>9</td>
<td>International Trade, Foreign Debt, Structural Adjustment Programs, and the politics of free trade</td>
<td>Greider (chapters 10, 12)&lt;br&gt;Bartlett and Steele&lt;br&gt;Stiglitz Ch 3.&lt;br&gt;S and W, Ch. 11, 12, 13</td>
</tr>
<tr>
<td>10, 11</td>
<td>Urban Land Use and Cities</td>
<td>S and W, Ch.10</td>
</tr>
<tr>
<td>12</td>
<td>Transportation and Communication Networks</td>
<td>S and W, Ch.9</td>
</tr>
<tr>
<td>13</td>
<td>Primary Production: Energy and Rural Land Use</td>
<td>S and W, Ch. 3, 5</td>
</tr>
<tr>
<td>14</td>
<td>The Future of the World Economy/Review</td>
<td></td>
</tr>
</tbody>
</table>