COURSE OBJECTIVES:

Geography provides the basis for developing an understanding of the spatial interactions inherent within any economy and how these relationships have an impact upon us. While the historian considers time and periods as the basis for analysis, to the geographer, space and region provide the essential unifying themes. Theoretically and empirically, geography views physical and human landscapes to provide explanations of the spatial distribution of economic activities around the globe.

This course is intended to introduce students to the spatial and distributive aspects of economic activities. Our focus will range from local to global as we consider the different scales at which such activities occur. Emphasis will, however, be placed upon global factors since we live in an interdependent world in which individual nation-states find their economic destinies very much linked to occurrences elsewhere. It is hoped that at the end of this course the student will have a far better understanding of the complex forces that make up the global economy, together with the role that countries, regions, cities and corporations play within it.

READINGS

The following readings are required, and are available for purchase at the Hofstra University Bookstore:


I have also assigned various REQUIRED extra readings on important topics which are not adequately covered in the main text. These readings are available in two places:

a) Longer required readings can be found on ERES. You can access them on the web via the library or my website. The access password will be provided on the first day of class. 
b) Shorter topical readings, mostly from Newspapers can be found in BLACKBOARD

Important course information such as the syllabus, study guides, notes etc will also be posted on Blackboard. It is important that you access Blackboard regularly to read course announcements and extra readings. Failure to access these readings will not be considered as an excuse for poor performance in exams or assignments.
IT IS ESSENTIAL THAT YOU ARE ABLE TO ACCESS ERES, BLACKBOARD AND YOUR HOFSTRA EMAIL. Training and help are provided by the Computer Center.

The Additional Prescribed Readings Are:


Kristof, Nicholas and Wyatt, Edward. Who Sank , or Swim, in Choppy Currents of a World Cash Ocean. A series of articles (Global Contagion) on globalization. New York Times, February, 1999. Please read the whole package of articles (not all of whom were written by the above authors).


Additional readings may be put on reserve as the course progresses. On occasion my lectures may be supplemented with videos, slides or guest lectures. Questions on any material covered in these presentations can be asked in the exams.

EXAMS, TESTS AND ASSIGNMENTS:

a) Exams and tests:
There will be two exams as part of this course. The combined weight of the two exams will make up 70% of your final grade. The first exam is provisionally scheduled to take place during regular class time on 10/21 and the final exam will be held as per the Hofstra examination schedule on Thursday 12/19 at 6:15 pm.

A study guide for each exam will be made available on Blackboard at least one week prior to each of the exams and if possible there will be a review session held during the class prior to each of the exams. All exams contain a mixture of multiple choice, short essays and long essay questions.

IT IS YOUR DUTY TO MAKE SURE THAT THE EXAM DATES DO NOT
CONFLICT WITH EVENTS IN ANY OTHER COURSES, SPORTING OBLIGATIONS, OR PERSONAL ENGAGEMENTS AND IF IT DOES, THEN TO INFORM THE INSTRUCTOR NO LATER THAN THE END OF THE SECOND MEETING OF THIS CLASS, SO WE CAN DECIDE HOW TO HANDLE THIS SITUATION. Anyone who does not comply with the above will not be granted a makeup exam.

There will be one piece of written work.

1) Term Paper: (See attached pages for the detailed guidelines). You will be required to write a 7 page paper based around questions on the UNDP Human Development Report. THIS ASSIGNMENT IS DUE ON TUESDAY 11/14 and counts 30% toward your final grade. Papers will be accepted until 6:20 PM on 11/21 without any late penalties applied. ANY PAPERS HANDED IN AFTER THAT TIME WILL BE PENALIZED RETROACTIVELY AT A RATE OF 20% PER DAY, BEGINNING ON THE DUE DATE (11/14). THUS ANY PAPERS HANDED IN BEYOND THE GRACE PERIOD WILL RECEIVE A 0 GRADE.

Grades will be determined by averaging the scores obtained in the five components of the course. An A is considered a reward for exceptional work, and as such will not be awarded lightly.

BREAKDOWN OF THE FINAL GRADE

<table>
<thead>
<tr>
<th>EVALUATION:</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam 1</td>
<td>35</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35</td>
</tr>
<tr>
<td>Paper</td>
<td>30</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
<tr>
<td>Bonus Class Mark (when applicable), up to an additional:</td>
<td>5</td>
</tr>
</tbody>
</table>

OTHER REQUIREMENTS AND COURSE POLICIES:

1) Students are required to respect other students and the instructor. Any behavior that may disturb the class or the instructor will be warned only once. A second offense would subject the student to appropriate disciplinary action.

2) Plagiarism or any other cheating in a paper is a serious offence and will result in: a) The paper receiving a zero grade, b) The student being reported for a breach of academic honesty to the provost and c) if a very serious breach has occurred will receive an F grade for the course.

3) Exam dates will not be changed and make-up exams will not be given except due to a medical emergency on the part of the student. The procedure for getting a makeup examination is as follows: a) the student must contact me (by phone or email) prior to the examination notifying me that s/he will be absent and stating when s/he will return to class. If it is impossible to contact me prior to the exam, you are required to notify me as soon as possible, but before the next meeting of the class. b) On the day that the student first returns, s/he must come and see me in my office prior to class. At this time the student must hand
me a note from an MD attesting that s/he was too ill to attend classes on the exam day (A note from a medical officer saying that the student was seen or complained of certain illness will not be accepted as a reason for missing an examination). c) If this note is found to be acceptable I will allow a make-up examination to take place at that time (not at a later date). In other words you should be prepared to take the examination during the time period of the first class meeting after you return to school. Without proper documentation, a student will receive a zero point for a 'no-show' exam. d) No student who has not met with me prior to the first class after an examination will be given a make-up examination.

4) Anyone caught cheating in an exam (or for a paper) will be reported to the provost in line with the university procedures for a breach of academic honesty (it is important that all students familiarize themselves with Hofstra guidelines on this matter). It is likely that any student who is caught cheating in examination will receive an automatic F grade for the CLASS.

5) You are responsible for everything covered in class (and the readings), including any lectures you may have missed and any handouts. In the event that you may miss a class, you must copy any handouts and lecture notes from your classmates. No incompletes will be granted for this course.

6) I will only give a UW grade to students that have stopped attending class no later than the second meeting after the first mid-term examination. I will only award an NC grade to students who have taken the mid-term examinations, but not handed in any term assignments (such as the extra credit), and who have stopped attending class after the official withdrawal date, BUT BEFORE THE LAST TWO WEEKS OF CLASS. No student who takes the final examination and/or hands in the extra credit assignment will be eligible for this grade. Please familiarize yourself with Hofstra policies regarding grades and also with the official date for withdrawing from class.

7) It is your duty to check your email for messages from me. These email messages could relate to your specific performance or pertain to important class announcements. I will be using the email address that Hofstra provides to each student (and then gives to the instructor). It is your responsibility to know this address and to familiarize yourself with the Hofstra email system (you can for example, automatically forward this email to another address). You should check your email prior to every class for announcements. **I am not responsible for teaching you how to use the Hofstra computer system, please contact student computing if you need help.**

8) The syllabus, Blackboard and other student resources can be accessed from my website [http://people.hofstra.edu/faculty/Grant_Saff/](http://people.hofstra.edu/faculty/Grant_Saff/) and are also available in Blackboard.

9) The best way to communicate with me outside of class times and my office hours is via email. I will endeavor to answer all email questions within 24 hours (excepting weekends). You may leave voice mail messages for me, but this will be less efficient than emailing me. Please identify yourself in the heading of your email by name and by class. The heading should thus read: "A question from Pike Bishop, Geog 145 sec 1". This will ensure that the message gets opened, rather than being deleted as spam. **It is important that you contact me using your Hofstra email account, as some domains are blocked on my system and the mail is automatically rejected as Spam.**

10) You will be held accountable for any email that you send me. Make sure that you **check for viruses before you send anything electronic submissions to me.**

11) If for any reason you are having problems following lectures, cannot cope with the readings,
or have any other problems with the course, it is your duty to bring these to my attention. I will be more than willing to help you out if you come to me with any course related problems. Any problems not brought to my attention will not be considered at an excuse for poor performance in the examinations or paper.

**YOUR PRESENCE IN THIS CLASS SIGNIFIES THAT YOU HAVE READ THE SYLLABUS AND ARE WILLING TO COMPLY WITH ITS CONTENTS COURSE OUTLINE AND READINGS**

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic (s)</th>
<th>Readings</th>
</tr>
</thead>
</table>
| 1,2  | Course Introduction  
Introduction to Economic Geography | S and W, Ch.1,2  
UNDP (1997) |
| 2,3  | Terminology and Measurement of Economic Development  
Economic Sectors | UNDP Report,  
Hanink,  
S and W Ch. 13 |
| 4    | Theories of Economic Development and Dependency | S and W Ch 13  
Malecki, Drakakis-Smith |
| 5    | Global Population | S and W, Ch.3,4 |
| 6, 7 | Globalization, Industrial location and Regions | S and W, Ch.1, 5, 6, 7, 8  
Castells and Hall |
| 8    | Globalization (continued) | Kristof and Wyatt |
| 9    | International Trade, Foreign Debt, Structural Adjustment Programs, and the politics of free trade | Greider (chapters 10, 12)  
Bartlett and Steele  
Stiglitz Ch 3.  
S and W, Ch. 11, 12, 13 |
| 10, 11 | Urban Land Use and Cities | S and W, Ch.10 |
| 12   | Transportation and Communication Networks | S and W, Ch.9 |
| 13   | Primary Production: Energy and Rural Land Use | S and W, Ch. 3, 5 |
| 14   | The Future of the World Economy/Review | **|
ASSIGNMENT GUIDELINES: GEOGRAPHY 135

There is one writing assignment as part of this class.

You will be required to write a 7 page paper based on the assigned UNDP Human Development Report.

The assignment has the following format:

First, provide a definition of what you consider to be human/economic development. Then, using what you consider to be the 15 key statistics provided in the UNDP Report, please compare the development progress of the supplied list of countries (make sure you refer to both absolute measures and measures that compare distribution):
US, Sweden, France, Japan, Mexico, Venezuela, Brazil, South Africa, Nigeria, Ethiopia, Egypt, Saudi Arabia, India, China and Indonesia.

Your report must rank the above countries according to the chosen statistics, you must justify your choice of statistics, show why you consider these statistics to be more relevant than those you left out, and you must comment on what these indicators tell us about the nature of that society. You should also comment on whether you think the use of human development indicators (such as used by the UNDP) is a valid way of measuring the health/wealth of countries.

You MUST use tables to group all of the statistics. It is best to do this in one big spreadsheet (using Excel or Word). You can, however, do tables for each statistic and then comment on them. The former method is, however, preferable.

THIS ASSIGNMENT IS DUE ON TUESDAY 11/14 and counts 25% toward your final grade. Papers will be accepted until 6:20 PM on 11/21 without any late penalties applied. ANY PAPERS HANDED IN AFTER THAT TIME WILL BE PENALIZED RETROACTIVELY AT A RATE OF 20% PER DAY, BEGINNING ON THE DUE DATE (4/22). THUS ANY PAPERS HANDED IN BEYOND THE GRACE PERIOD WILL RECEIVE A 0 GRADE.

Remember the following:

When you use someone else’s ideas in the text this should be cited in the text and acknowledged in a reference section at the end of the paper. These references should be listed alphabetically by author's last name. If there is no author identified, as with some newspaper articles, include the newspaper or magazine listed alphabetically among the other authors on your list.
Examples of how to reference:
- All direct quotes must be in quotation marks with the appropriate reference given in the text. Eg: "The city is a ....." (Fainstein 1991:21).
- Any idea that is not your own must be referenced. Not to do so is considered to be plagiarism. Eg. According to Smith (1991:21), Lusaka is characterized by....
- Any newspaper reports that are used should refer to the name of the Newspaper, date, page and if provided, the author. Eg. If author of article is provided: "...60 percent of people in New York live in apartment buildings" (Keller 1993, A2); or if no author is provided: "...60 percent of people in New York live in apartment buildings" (New York Times, February 2:A2). If the name of the author is provided then his/her name must appear in the reference section at the end of the paper.

The reference section at the back of the paper should follow the format of the readings as set out in your syllabus. If you are still unsure about any of this please consult with me and I will be glad to help you out. Improper referencing will detract from your final grade.

PLAGIARISM will result in a zero grade for the paper (and appropriate disciplinary action). Plagiarism is passing off someone else’s idea as your own. Any direct quotes must be acknowledged. Likewise any ideas, arguments, statistics that were originally thought of by someone else must also be acknowledged.

If you use any information from the internet, this must be referenced or you will be penalized.

PENALTIES:
Plagiarism: - 100% (and reported to the provost)
Failure to acknowledge all sources: - 30% of grade.
Lack of a reference section: - 100% of grade.
(See the references on the syllabus for the referencing style to be used in this paper).

These penalties can be applied singularly or in any combination.

Feel free to consult with me at any time on the paper. If you are having difficulties please seek my advice. Any potential problems must be discussed long before the paper is due as no extensions will be granted.