COURSE OBJECTIVES:
The developing world is becoming increasingly urbanized. It is estimated that by 2005, half of
the world’s population will live in urban areas, of which three-quarters will be in developing
countries. The cities of the developing world are thus an important element of the urban question
because they account for most of the global urban population growth. For the 2.2 billion people
living in these cities, insufficient infrastructure, unemployment, and lack of housing and
inadequate health care are acute problems. The first part of this course introduces students to the
study of world urbanization, examines different theoretical approaches to the study of
urbanization in the developing world and explores the fore mentioned problems encountered in
the rapidly expanding cities. The second part of the course has a regional focus, and looks at the
development of cities in Latin America, Asia, Sub-Saharan Africa (including apartheid and post-
apartheid cities in South Africa), and North-Africa and the Middle-East, highlighting each
regions distinctive urban patterns and problems. The last section of the course looks at possible
solutions and policies that could be adopted to help alleviate the problems of rapid urbanization
and poverty in the cities of the developing world.

READINGS
The following readings are required, and are available for purchase at the Hofstra University
Bookstore:

outline).


I have also assigned various extra readings on important topics that are not adequately
covered in the main text. Each of these readings generally corresponds to a topic covered in class
and can be found on reserve at the Axinn Library Circulation Desk. Since the number of copies
is limited, students should make sure that they have read or made a copy of these materials
LONG before exams or assignments. Failure to access these readings will not be considered as
an excuse for poor performance in exams or assignments.
The Additional Prescribed Readings Are:


Additional readings may be put on reserve as the course progresses. On occasion my lectures may be supplemented with videos, slides or guest lectures. Questions on any material covered in these presentations can be asked in the exams.

Note: Extra readings are available on reserve and on ERES. Password will be provided on first day of class.

COURSE REQUIREMENTS:

This is a Social Science Division core class. This means that as per the guidelines for core classes at Hofstra, the class requires a large amount of reading and has a set writing requirement. Students entering this class should thus be aware that they are expected to do all the set readings and that the exams will include a written component. Poor written work will be penalized; any students who feel that their writing is not up to an acceptable standard should seek immediate help from the writing laboratory in Caulkins Hall.

Students are expected to attend classes and to be on time. THERE IS UP TO A 5% BONUS GRADE for students who participate in class by contributing to discussions and raising questions (attending class is not on its own sufficient to receive more than a token bonus point). The importance of this bonus grade should not be underestimated, as 5 bonus points is sufficient to raise a student's grade by one whole category (such as a B- to a B). On the other hand, more than three absences, chronic lateness, sleeping, making no attempt to answer direct questions, showing disrespect to the instructor or fellow students and/or creating any disturbances in class will result in the forfeiture of the entire bonus grade and could, under certain conditions, warrant further penalties or disciplinary procedures.

Test material will be based on both the assigned readings and material covered during lectures (which may or may not be covered in the readings). In order to gain a firm grasp of the issues discussed in class, it is imperative that students complete the required readings before class. On occasion my lectures may be supplemented with videos, slides or guest lectures. Questions on any material covered in these presentations can be asked in the exams.

Although this is an introductory course, it is still important for students who do not have any prior background in geography to realize that it may require more work to achieve a high grade in this course than in courses where the student has a prior familiarity with the subject matter (such as the major department).
a) Exams and tests:
There will be two exams as part of this course.

**Exam 1** counts 30% towards your final grade and **Exam 2** counts 40%. The first exam is scheduled to take place during regular class time on 3/20. The final exam will be held as per the Hofstra final exam schedule on Tuesday 5/13 at 1:30 pm for Section 1 and at 4:00 pm for Section A. While the exact format of each of the exams will be announced closer to the time, it is normally the case that the exams combine multiple choice and longer essay type questions. There will be a review session before each of the exams.

**IT IS YOUR DUTY TO MAKE SURE THAT THE EXAM DATES DO NOT CONFLICT WITH EVENTS IN ANY OTHER COURSES, SPORTING OBLIGATIONS, OR PERSONAL ENGAGEMENTS AND IF IT DOES, THEN TO INFORM THE INSTRUCTOR NO LATER THAN THE END OF THE SECOND MEETING OF THIS CLASS, SO WE CAN DECIDE HOW TO HANDLE THIS SITUATION.** Anyone who does not comply with the above will not be granted a makeup exam.

b) Term Paper and Special Examination Essay question:

i) **There is one term paper.** You are required to collect 4 original newspaper articles (not copies, or from the internet or from news magazines) on or closely related to any topic that we are covering in this course and then write a 5-6 page (1,500 to 1,800 word) typed analysis of these articles and their relevance to geography and society (the exact format for the assignment is provided on a SEPARATE GUIDELINES HANDOUT attached to the syllabus). These articles must have been published during THIS semester. So start looking for articles as soon as possible. **THIS ASSIGNMENT IS DUE ON TUESDAY 4/22** and counts 30% toward your final grade. Papers will be accepted until 6:00 PM on **TUESDAY 4/29 without any late penalties applied.** **ANY PAPERS HANDED IN AFTER THAT TIME WILL BE PENALIZED RETROACTIVELY AT A RATE OF 20% PER DAY, BEGINNING ON THE DUE DATE (4/22). THUS ANY PAPERS HANDED IN BEYOND THE GRACE PERIOD WILL RECEIVE A 0 GRADE.**

ii) **Special Examination Essay Question:**
The final examination will have one special long question that will ask you to discuss urban issues (problems, solutions, policies) that pertain to a city of your choice. You will be expected to write a well-structured essay that demonstrates a substantial knowledge about the city in question. It is thus expected that during the course of this semester you will choose a city and then conduct independent research on this city, in a depth sufficient to write at least a 4-page answer to the exam question (you will not be able to bring material into the examination). This question will make up 25% of the grade of your final examination paper (or 10% of your total class grade).

iii) **Extra Credit Assignment:**
You will have the opportunity of writing a two page review of videos to be shown in class during the week of 4-6 March. This review should emphasize how these videos explain the issues that we are covering in this class. The review will count a maximum of 4 extra percent towards your final grade. **(Note: to get credit for this you must watch all of the videos). This is the ONLY extra credit offered in this class.**
Grades will be determined by averaging the scores obtained in the four components of the course. An A is considered a reward for exceptional work, and as such will not be awarded lightly.

**BREAKDOWN OF THE FINAL GRADE**

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<tr>
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<td>Mid-term exam</td>
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<td>Final Exam</td>
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<tr>
<td>Paper</td>
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<td><strong>Total</strong></td>
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<td>Bonus Class Mark (when applicable), up to an additional:</td>
<td>5</td>
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<td>Extra credit (when applicable), up to an additional:</td>
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**OTHER REQUIREMENTS AND COURSE POLICIES:**

1) Students are required to respect other students and the instructor. Any behavior that may disturb the class or the instructor will be warned only once. A second offense would subject the student to appropriate disciplinary action.

2) **Late assignments will be penalized as follows:** 20% of the total points for the assignment will be deducted for each day the paper is handed in late (beginning immediately after class on due day). **Plagiarism or any other cheating in a paper is a serious offence and will result in:** a) The paper receiving a zero grade, b) The student being reported for a breach of academic honesty to the provost and c) if a very serious breach has occurred will receive an F grade for the course.

3) Exam dates will not be changed and **make-up exams will not be given except due to a medical emergency on the part of the student.** The procedure for getting a makeup examination is as follows: a) the student **must** contact me (by phone or email) **prior** to the examination notifying me that s/he will be absent and stating when s/he will return to class. If it is impossible to contact me prior to the exam, you are required to notify me as soon as possible, **but before** the next meeting of the class. b) On the day that the student first returns, s/he must come and see me in my office **prior** to class. At this time the student **must hand me a note** from an MD attesting that s/he was **too ill** to attend classes on the exam day (A note from a medical officer saying that the student was seen or complained of certain illness will not be accepted as a reason for missing an examination). c) If this note is found to be acceptable I will allow a make-up examination to take place **at that time** (not at a later date). In other words you should be prepared to take the examination during the time period of the first class meeting after you return to school. Without proper documentation, a student will receive a zero point for a 'no-show' exam. d) **No student who has not met with me prior to the first class after an examination will be given a make-up examination.**

4) Anyone caught cheating in an exam (or for a paper) will be reported to the provost in line with the university procedures for a breach of academic honesty (it is important that all students familiarize themselves with Hofstra guidelines on this matter). It is likely that any student who is caught cheating in examination will receive an automatic F grade for the CLASS.

5) You are responsible for everything covered in class (and the readings), including any lectures you may have missed and any handouts. In the event that you may miss a class, you must
copy any handouts and lecture notes from your classmates. **No incompletes** will be granted for this course.

6) It is your duty to check your **email for messages** from me. These email messages could relate to your specific performance or pertain to important class announcements. I will be using the **email address that Hofstra provides** to each student (and then gives to the instructor). It is your responsibility to know this address to familiarize yourself with the Hofstra email system (you can for example, automatically forward this email to another address). You should check your email prior to every class for announcements. I am not responsible for teaching you how to use the Hofstra computer system, please contact student computing if you need help.

7) The syllabus and other class documents can be obtained from my website [http://people.hofstra.edu/faculty/Grant_Saff/](http://people.hofstra.edu/faculty/Grant_Saff/)

8) The **best way to communicate with me outside of class times and my office hours is via email.** I will endeavor to answer all email questions within 24 hours. You may leave voice mail messages for me, but this will be less efficient than emailing me. **Please identify yourself in the heading of your email by name and by class. The heading should thus read: "A question from John Brown, Geog 106 sec 1".** This will ensure that the message gets opened, rather than being deleted as spam.

9) You will be held accountable for any email that you send me. Make sure that you **check for viruses before you send anything electronic submissions to me.**

10) If for any reason you are having problems following lectures, cannot cope with the readings, or have any other problems with the course, it is your duty to bring these to my attention. I will be more than willing to help you out if you come to me with any course related problems. Any problems not brought to my attention will not be considered an excuse for poor performance in the examinations or paper.

**YOUR PRESENCE IN THIS CLASS SIGNIFYS THAT YOU HAVE READ THE SYLLABUS AND ARE WILLING TO COMPLY WITH ITS CONTENTS.**
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<td>Drakakis-Smith, Ch.2 and 3</td>
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<td>4</td>
<td>Urban Problems and Policies (a): Environment, Employment</td>
<td>Drakakis-Smith, Ch.4 and 5</td>
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<td>5-6</td>
<td>Urban Problems and Policies (b): Housing, Basic Needs, Politics, Human Rights and Policies</td>
<td>Drakakis-Smith, Ch.6 and 7; Potter and Lloyd Evans, Ch 7 (p.137-158).</td>
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<td>Urbanization and Cities in Latin America</td>
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<td>8</td>
<td>Urbanization and Cities in Sub-Saharan Africa</td>
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<td>The Apartheid and Post-Apartheid City in South Africa</td>
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<td><strong>PART III: THE FUTURE</strong></td>
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