COURSE OBJECTIVES:
The developing world is becoming increasingly urbanized. It is estimated that by 2005, half of the world’s population will live in urban areas, of which three-quarters will be in developing countries. The cities of the developing world are thus an important element of the urban question because they account for most of the global urban population growth. For the 2.2 billion people living in these cities, insufficient infrastructure, unemployment, and lack of housing and inadequate health care are acute problems. The first part of this course introduces students to the study of world urbanization, examines different theoretical approaches to the study of urbanization in the developing world and explores the fore mentioned problems encountered in the rapidly expanding cities. The second part of the course has a regional focus, and looks at the development of cities in Latin America, Asia, Sub-Saharan Africa (including apartheid and post-apartheid cities in South Africa), and North-Africa and the Middle-East, highlighting each regions distinctive urban patterns and problems. The last section of the course looks at possible solutions and policies that could be adopted to help alleviate the problems of rapid urbanization and poverty in the cities of the developing world.

READINGS
The following readings are required, and are available for purchase at the Hofstra University Bookstore:


I have also assigned various REQUIRED extra readings on important topics which are not adequately covered in the main text. These readings are available in two places:

a) Longer required readings can be found on ERES. You can access them on the web via the library or my website. The access password will be provided on the first day of class.

b) Shorter topical readings, mostly from Newspapers can be found in BLACKBOARD

Important course information such as the syllabus, study guides, notes etc will also be
posted on Blackboard. It is important that you access Blackboard regularly to read course announcements and extra readings. **Failure to access these readings will not be considered as an excuse for poor performance in exams or assignments.**

**IT IS ESSENTIAL THAT YOU ARE ABLE TO ACCESS ERES, BLACKBOARD AND YOUR HOFSTRA EMAIL.** Training and help are provided by the Computer Center.

**The Additional Prescribed Readings Are:**


**Additional readings may be put on reserve as the course progresses.** On occasion my lectures may be supplemented with videos, slides or guest lectures. Questions on any material covered in these presentations can be asked in the exams.

**COURSE REQUIREMENTS:**

This class is a Social Science Division cross-cultural (core) distribution class. This means that as per the guidelines for core classes at Hofstra, the class requires a large amount of reading and writing. Students entering this class should thus be aware that they are expected to do all the set readings and that the exams will include a written component. Poor written work will be penalized; any students who feel that their writing is not up to an acceptable standard should seek immediate help from the writing laboratory in Caulkins Hall.

Students are expected to attend classes and to be on time. **THERE IS UP TO A 5% BONUS GRADE for students who participate in class by contributing to discussions and raising questions (attending class is not on its own sufficient to receive more than a token bonus point). The importance of this bonus grade should not be underestimated, as 5 bonus points is sufficient to raise a student's grade by one whole category (such as a B- to a B). On the other hand, more than three absences, chronic lateness, sleeping, making no attempt to answer direct questions, showing disrespect to the instructor or fellow students and/or creating any disturbances in class will result in the forfeiture of the entire bonus grade and could, under certain conditions, warrant further penalties or disciplinary procedures.**

Test material will be based on both the assigned readings and material covered during lectures (which may or may not be covered in the readings). In order to gain a firm grasp of the issues discussed in class, it is imperative that students **complete the required readings before class.** On occasion my lectures may be supplemented with videos, slides or guest lectures. Questions on any material covered in these presentations can be asked in the exams.
Although this is an introductory course, it is still important for students who do not have any prior background in geography to realize that it may require more work to achieve a high grade in this course than in courses where the student has a prior familiarity with the subject matter (such as the major department).

EXAMS AND ASSIGNMENTS:

a) Exams:
There will be two exams as part of this course. Exam 1 counts 35% towards your final grade and Exam 2 counts 45%. The first exam is provisionally scheduled to take place during regular class time during the week of 15 – 17 March. The final exam will be held as per the Hofstra final exam schedule on Tuesday 5/17 at 1:30 pm for Section 1 and at 4:00 pm for Section A. While the exact format of each of the exams will be announced closer to the time, it is normally the case that the exams combine multiple choice and longer essay type questions. There will be a review session before each of the exams.

It is your duty to make sure that the exam dates do not conflict with events in any other courses, sporting obligations, or personal engagements and if it does, then to inform the instructor no later than the end of the second meeting of this class, so we can decide how to handle this situation. Anyone who does not comply with the above will not be granted a makeup exam.

i) Special Examination Essay question:
The final examination will have one special long question that will ask you to discuss urban issues (problems, solutions, policies) that pertain to a city of your choice. You will be expected to write a well-structured essay that demonstrates a substantial knowledge about the city in question. It is thus expected that during the course of this semester you will choose a city and then conduct independent research on this city, in a depth sufficient to write at least a 4-page answer to the exam question (you will not be able to bring material into the examination). This question will make up around 35% of the grade of your final examination paper.

ii) Current event exam questions:
Each exam will have a minimum of five short questions relating to current events that are occurring in countries relevant to the course. These events include issues relating to urban problems, poverty, housing and so forth. These questions will be taken from articles published in the New York Times (from articles published this semester). You are thus expected to read issues relating to the class in the media (and particularly the NYT) during the course of this semester. You are encouraged to raise questions about these events in class.

iii) Video Review Assignment:
You will have the opportunity of writing a four page review of videos to be shown in class during the week of 5-8 April. This review should emphasize how these videos explain the issues that we are covering in this class. More information will be given closer to the time of the assignment. The review will count a maximum of 20 percent
towards your final grade. (Note: to get credit for this you must watch all of the videos). If you miss the videos, they will be available for viewing at the Media Center.

Grades will be determined by averaging the scores obtained in the four components of the course. **An A is considered a reward for exceptional work, and as such will not be awarded lightly.**

**BREAKDOWN OF THE FINAL GRADE**

<table>
<thead>
<tr>
<th>EVALUATION</th>
<th>POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-term exam</td>
<td>35</td>
</tr>
<tr>
<td>Final Exam</td>
<td>45</td>
</tr>
<tr>
<td>Review</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
</tr>
<tr>
<td>Bonus Class Mark (when applicable), up to an additional:</td>
<td>5</td>
</tr>
</tbody>
</table>

**OTHER REQUIREMENTS AND COURSE POLICIES:**

1) Students are required to respect other students and the instructor. Any behavior that may disturb the class or the instructor will be warned only once. A second offense would subject the student to appropriate disciplinary action.

2) **NO LATE EXTRA CREDIT ASSIGNMENT WILL BE ACCEPTED.**
   - Plagiarism or any other cheating in a paper is a serious offence and will result in:
     a) The paper receiving a zero grade,
     b) The student being reported for a breach of academic honesty to the provost and
     c) If a very serious breach has occurred will receive an F grade for the course.

3) Exam dates will not be changed and **make-up exams** will not be given except due to a medical emergency on the part of the student. The procedure for getting a makeup examination is as follows:
   a) the student must contact me (by phone or email) prior to the examination notifying me that s/he will be absent and stating when s/he will return to class. If it is impossible to contact me prior to the exam, you are required to notify me as soon as possible, but before the next meeting of the class.
   b) On the day that the student first returns, s/he must come and see me in my office prior to class. At this time the student must hand me a note from an MD attesting that s/he was too ill to attend classes on the exam day (A note from a medical officer saying that the student was seen or complained of certain illness will not be accepted as a reason for missing an examination).
   c) If this note is found to be acceptable I will allow a make-up examination to take place at that time (not at a later date). In other words you should be prepared to take the examination during the time period of the first class meeting after you return to school. Without proper documentation, a student will receive a zero point for a 'no-show' exam.
   d) No student who has not met with me prior to the first class after an examination will be given a make-up examination.

4) Anyone caught cheating in an exam (or for a paper) will be reported to the provost in line with the university procedures for a breach of academic honesty (it is important that all students familiarize themselves with Hofstra guidelines on this matter). It is
likely that any student who is caught cheating in examination will receive an automatic F grade for the CLASS.

5) You are responsible for everything covered in class (and the readings), including any lectures you may have missed and any handouts. In the event that you may miss a class, you must copy any handouts and lecture notes from your classmates. No incompletes will be granted for this course.

6) I will only give a UW grade to students that have stopped attending class no later than the second meeting after the first mid-term examination. I will only award an NC grade to students who have taken the mid-term examinations, but not handed in any term assignments (such as the extra credit), and who have stopped attending class after the official withdrawal date, BUT BEFORE THE LAST TWO WEEKS OF CLASS. No student who takes the final examination and/or hands in the extra credit assignment will be eligible for this grade. Please familiarize yourself with Hofstra policies regarding grades and also with the official date for withdrawing from class.

7) It is your duty to check your email for messages from me. These email messages could relate to your specific performance or pertain to important class announcements. I will be using the email address that Hofstra provides to each student (and then gives to the instructor). It is your responsibility to know this address and to familiarize yourself with the Hofstra email system (you can for example, automatically forward this email to another address). You should check your email prior to every class for announcements. I am not responsible for teaching you how to use the Hofstra computer system, please contact student computing if you need help.

8) The syllabus, Blackboard and other student resources can be accessed from my website http://people.hofstra.edu/faculty/Grant_Saff/ and are also available in Blackboard.

9) The best way to communicate with me outside of class times and my office hours is via email. I will endeavor to answer all email questions within 24 hours (excepting weekends). You may leave voice mail messages for me, but this will be less efficient than emailing me. Please identify yourself in the heading of your email by name and by class. The heading should thus read: "A question from John Brown, Geog 106 sec 1". This will ensure that the message gets opened, rather than being deleted as spam.

10) You will be held accountable for any email that you send me. Make sure that you check for viruses before you send anything electronic submissions to me.

11) If for any reason you are having problems following lectures, cannot cope with the readings, or have any other problems with the course, it is your duty to bring these to my attention. I will be more than willing to help you out if you come to me with any course related problems. Any problems not brought to my attention will not be considered at an excuse for poor performance in the examinations or paper.

YOUR PRESENCE IN THIS CLASS SIGNIFYS THAT YOU HAVE READ THE SYLLABUS AND ARE WILLING TO COMPLY WITH ITS CONTENTS.
## COURSE OUTLINE AND READINGS

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic (s)</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>PART I: URBANIZATION IN THE DEVELOPING WORLD: THEORETICAL PERSPECTIVES AND OVERVIEW</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| 1 | Course Introduction  
Terminology, Definitions: Geography, Urbanization and Economic development | B&W, Ch 1.  
Drakakis-Smith, Ch.1  
| 2 | World Urbanization (continued)  
Urbanization in the Developing World | B&W, Ch 1.  
Drakakis-Smith, Ch.1  
UNDP (2004) |
| 3 | Third World Urbanization: Development and Migration | Drakakis-Smith, Ch.2 and 3 |
| 4 | Urban Problems and Policies (a): Environment, Employment | Drakakis-Smith, Ch.4 and 5 |
| 5-6 | Urban Problems and Policies (b): Housing, Basic Needs, Politics, Human Rights and Policies | Drakakis-Smith, Ch.6 and 7; Potter and Lloyd Evans, Ch 7 (p.137-158). |
| **PART II: REGIONAL CASE STUDIES** | | |
| 7 | Urbanization and Cities in Latin America | B&W, Ch.3, 4. |
| 8 | Urbanization and Cities in Sub-Saharan Africa | B&W, Ch.7. O’Conner, pp.25-55; |
| 9 | The Apartheid and Post-Apartheid City in South Africa | B&W, Ch.7.  
Extra Readings to be added |
| 10,11 | Urbanization and Cities of North Africa and the Middle-East | B&W Ch.6. |
| 12 | Urbanization and Cities in Asia:  
- South Asia  
- Southeast and East Asia | B&W Ch. 8  
B&W Ch. 9, 10 |
| **PART III: THE FUTURE** | | |
| 14 | Review for the final exam | |