

UNIT: Great Depression and New Deal

LESSON: Effects of the Great Depression?

1. What are the main ideas (maximum of 3) students need to know about this topic?

1. Great Depression made many people lose hope for the future.
2. Poverty was widespread across the United States
3. People turned to the federal government to find a solution to their problems.

2. What materials (e.g., ACTIVITY SHEET, MAP, SONG) will I present? Brother Can You Spare a Dime, song sheet, cassette and recorder, Apple shirt and hat, activity sheets

3. What (AIM) question will I ask the class to answer? What were the effects of the Great Depression?

4. What activity, if any, will I use to settle students and establish a context (DO NOW)?

Read "Brother Can You Spare a Dime?" Answer: 1- What jobs did the person do before the Great Depression? 2- How do you know this person was a soldier during World War I? 3- Why is the person asking if we can "spare a dime"?

5. How will I open the lesson (MOTIVATION) and capture student interest?

Who is to blame when someone is poor? Is it the person's own fault? Explain.

6. What activities will I use to help students discover what they need to learn?

Each group will read about a different family during the Great Depression and complete the activity sheet.

Each group will have a spokesperson who reports to the class.

7. How will we summarize and assess student learning (KEY QUESTIONS)?

Who did people turn to for help during the Great Depression? In your opinion, is it the responsibility of government to help people when they are poor? Explain.

8. Homework: In your opinion, is it the responsibility of government to help people when they are poor? Explain.

Application: Picture of poor family in Oklahoma. Why is this such a powerful picture?

9. What topics comes next?

Tomorrow: FDR and ideas of the New Deal

Next Day: New Deal Laws