

## JONATHAN D. BECKER, J.D., PH.D.

### HOME:

1 TRUDY COURT  
HUNTINGTON STATION, NY 11746  
(631) 427-4260

### WORK:

DEPARTMENT OF FOUNDATIONS,  
LEADERSHIP & POLICY STUDIES  
SCHOOL OF EDUCATION & ALLIED HUMAN  
SERVICES  
119 HOFSTRA UNIVERSITY  
HAGEDORN HALL, ROOM 277  
HEMPSTEAD, NY 11549  
(516) 463-5760

JONATHAN.D.BECKER@HOFSTRA.EDU

## EDUCATION

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**Teachers College, Columbia University**

Politics and Education, May 2003

**Ph.D.**

### DISSERTATION

*State-level education technology policies and digital equity in schools: A multi-level analysis*

Dissertation Committee: Dr. Aaron Pallas (Sponsor), Dr. Dale Mann (Chair), Dr. Lawrence DeCarlo, Dr. Gary Natriello, Dr. Christopher Weiss

**Boston College Law School**

May 1997

**J.D.**

**Boston College, Lynch School of Education**

Curriculum and Instruction, May 1997

**M.Ed.**

**Duke University**

Public Policy Studies, *Cum Laude*, May 1994

**B.A.**

## BAR AFFILIATIONS

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**State of New Jersey Bar**

Admitted November 1998

**U.S. District Court for the District of New Jersey**

Admitted November 1998

## PROFESSIONAL EXPERIENCE

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**Assistant Professor** September 2002 – present

**Hofstra University**

Department of Foundations, Leadership and Policy Studies  
School of Education and Allied Human Services

Director of Doctoral Program September 2003 – present  
Educational Leadership & Policy Studies

Classes Taught:

- EADM 244 – School Law
- EADM 262A – Understanding External Environments: Social, Political, Economic and Legal Contexts of Schools
- EADM 280P / FDED 285P – The Politics of Education (graduate elective)
- FDED 111/112 – The Politics of Education (undergraduate Ed. Studies course)
- EADM 281L – Web-based Surveys for Data-Driven Decision Makers
- EADM 357/358 – Applied Research in Educational Settings
- EADM 300 – Doctoral Seminar
- EADM 320/321 – Exploring the Field of Educational Administration: Introduction to Doctoral Studies

Advising:

- Dissertation advisor
- Dissertation committee member

Department and University Service:

- Chair, Technology and Facilities Committee September 2005 - present  
School of Education and Allied Human Services
- Plenum Session Representative September 2002 – present  
University Council for Educational Administration

**Research Director**

**Interactive, Inc.,**

October 1997-present  
Direct large-scale research and evaluation projects focused on education, equity and learning technology.

**Graduate Assistant**

**Boston College**

September 1996-May 1997  
Worked in office and conducted research for Dr. Diana Pullin.

**Graduate Student Intern**

**Massachusetts Advocacy Center**

Spring 1996-Summer 1996  
Worked on many advocacy projects related to educational policy and the law. Assisted attorney in litigation representing student claiming expulsion in violation of constitutional

rights. Aided legal director in all advocacy projects regarding student discipline and alternative education legislation.

### **Domestic Violence Advocate & Research Assistant**

**Merrimack Valley Legal Services, Inc.**

Summer 1995

Each morning, served as an advocate for women in Lowell District Court seeking civil restraining orders. Helped the women through the entire legal process that included filling out forms and representing them at ex-parte and ten-day return hearings. Each afternoon, researched and worked on cases with attorneys in the elder, housing and benefits units of the organization.

## **CONSULTANCIES AND ADVISORY BOARD MEMBERSHIPS**

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### **Center for Secondary School Administrators and Supervisors**

Hofstra University

School of Education and Allied Human Services

Advisory Board Member

September 2003 – present

### **Eastern Suffolk BOCES**

Strategic Planning Council Member

September 2004 – present

### **University of Minnesota**

Statewide data-driven decision-making readiness study.

Research Consultant

September 2005 - present

## **PUBLICATIONS**

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Becker, J.D. & McLeod, S. FOIA, FERPA and Other Acronyms Not Necessarily Beginning with 'F': A Review of Information Privacy Issues in Public Education in the Information Age. [submitted Fall 2006 to Brigham Young University *Education Law Journal*]

Becker, J.D. (2006). Mind the Gaps: Exploring the use of technology to facilitate parental involvement, particularly for historically underserved populations. *Journal of School Public Relations* (accepted for publication; revisions in progress)

Becker, J.D. (2006). Digital equity in education: A Multilevel examination of differences in and relationships between computer access and computer use. *Educational Policy Analysis Archives* (accepted for publication; revisions in progress).

Becker, J.D. (2006). Mission Impossible. *Newsday*, May 21, 2006.

Becker, J.D. (2005). Misplaced credit for Cleveland's grad-rate boost. *Cleveland Plain Dealer*, Letter to the Editor, April 12, 2005.

Becker, J.D. (2004). Thinking outside the (bricks-and-mortar) box(es): Using cyberspace technology to reconceptualize schooling and community in the face of resegregation. *Journal of School Public Relations*, 25(2), pp. 177-202.

Becker, J.D. (2004). The lesson to learn in this corruption. *Newsday*, 64(302), p. A49.

Shakeshaft, C., Mann, D., Becker, J. & Sweeney, K. *Choosing the Right Technology*. The School Administrator, Vol. 59, n. 1, p34-37 (January 2002)

Mann D., Shakeshaft C., Kottkamp R., & Becker, J. *Playing to Learn*. American School Board Journal, Vol. 187, n. 9, p34-36 Supp. September 2000.

Becker, J. *The Cyberspace Regionalization Project: Simultaneously Bridging the Digital and Racial Divide*. Paper submitted for the Secretary's Conference on Educational Technology, July 12-13, 1999.

<http://www.ed.gov/Technology/TechConf/1999/whitepapers/paper7.html>

Mann, D., Shakeshaft, C., Becker, J. & Kottkamp, R. *West Virginia Story: Achievement Gains from a Statewide Comprehensive Instructional Technology Program*. Santa Monica, CA: A Milken Family Foundation Monograph. (ED429575)

<http://www.mff.org/publications/publications.taf?page=155>

## PRESENTATIONS

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*FOIA, FERPA and Other Acronyms Not Necessarily Beginning with 'F': A Review of Information Privacy Issues in Public Education in the Information Age.*

University Council on Educational Administration (UCEA)

Annual Convention – November 10 2006 San Antonio, TX.

*Are you Ready for Data Driven Decision Making?: The School Information Support System Questionnaire (SISSQ)*

University Council on Educational Administration (UCEA)

Annual Convention – November 11, 2005, Nashville, TN.

*Building capacity for technology leadership in educational administration preparation programs* (participant in presentation)

American Educational Research Association (AERA)

Annual Conference - April 13, 2005, Montreal, Canada

*FOIA, FERPA and other acronyms not necessarily beginning with "F": Balancing information privacy and access to public information in education*

Hofstra University conference "Using Data for Informed Instruction", January 14, 2005

*Exploring social justice in leadership preparation programs*  
(participant in “conversation” session)  
University Council on Educational Administration (UCEA)  
Annual Convention – November 13, 2004, Kansas City, MO.

*Digital Equity in Education: A Multilevel Examination of Differences in and Relationships Between Computer Access and Computer Use.*  
University Council on Educational Administration (UCEA)  
Annual Convention – November 12, 2004, Kansas City, MO.

*The Overrepresentation of Students of Color as a Next Generation , Within-School Racial Segregation Problem.*  
Brown v. Board of Education: The Unfinished Agenda - March 29, 2004 (a Long Island conference sponsored by ERASE Racism, an initiative of the Long Island Community Foundation, and 15 institutions of higher education based on Long Island, including Hofstra University).

*State-level education technology policies and digital equity in schools: A multi-level analysis.*  
American Educational Research Association (AERA)  
Annual Conference – April 21-25, 2003, Chicago, IL

*Web-based Surveys: Are Educators Ready for Next-Generation Research Methods?*  
American Educational Research Association (AERA)  
Annual Conference – April 1-5, 2002, New Orleans, LA

*Race, Sex and SES Issues in Assessment Methods of Technology on Student Learning.*  
American Educational Research Association (AERA)  
Annual Conference – April 10-14, 2001, Seattle, WA

*At Daubert’s Gate: Educational Research and Expert Witness Testimony.*  
American Educational Research Association (AERA)  
Annual Conference – April 10-14, 2001, Seattle, WA

*Student Racial Attitudes: Measuring the Effects of Interracial Contact in Cyberspace.* American Educational Research Association (AERA)  
Annual Conference – April 24-28, 2000, New Orleans, LA

*Guidelines for Assessing Technology: Implementation and Outcomes*  
American Association of School Administrators (AASA)  
Annual Conference – February 19-22, 1999, New Orleans, LA

*Guidelines for Assessing Technology: Implementation and Outcomes*  
Association for Supervision and Curriculum Development (ASCD)  
Annual Conference – March 6-8, 1999, San Francisco, CA

*The Equity Effects of Technology: A Discussion Between Researchers and Political Leaders.*  
American Educational Research Association (AERA)  
Annual Conference – April 19-23, 1999, Montreal, Canada

*The Digital Divide: The Relationships of Technology to Student Achievement, Equity Outcomes, and School Reform.*  
American Educational Research Association (AERA)  
Annual Conference – April 19-23, 1999, Montreal, Canada

## **MEDIA APPEARANCES**

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Appeared on *News 12* show *At Issue* as panelist on topic of school district superintendent salaries and school budgets (Fall 2005)

Interviewed for and appeared on WLIW show *Learning Curve* on October 19, 2004 on racial segregation of schools on Long Island

Appeared on *News 12* story on May 17, 2005 on the politics of school budget votes on Long Island

## **SELECTED RESEARCH EXPERIENCE**

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### **The Evaluation of West Virginia's Enhancing Education Through Technology Model School Project**

January 2004-present

Co-principal investigator in study funded by the United States Department of Education. As sub-contractor to the West Virginia Department of Education's Office of Technology and Information Support, this study assesses the outcomes for teachers and students of West Virginia's ESEA Title II, Part D school-based teacher trainer initiative.

### **Students Achieving Standards,**

November 2000-August 2003

Directed a three-year evaluation of a statewide learning technology grant program administered by the Pennsylvania Department of Education, Office of Education Technology. Worked as part of research team to collect data from hundreds of teachers, administrators, and thousands of students across the Commonwealth.

### **Lightspan *Achieve Now!* and the Cleveland Municipal School District**

September 2000-August 2003

Directed a three-year investigation of the effects on student achievement of an interactive, CD-Rom based curriculum as implemented in one of the most progressive and visible urban school districts in the nation. Worked with CMSD Office of Educational Research and Evaluation and Metis Associates.

### **READ 180 (Scholastic Inc.) Validation Study**

Directed a validation study of the implementation of a middle-school literacy intervention in seven major urban school districts as part of a partnership between the program developer (Scholastic Inc.) and the Council of Great City Schools. Involved in all phases of the mixed-method evaluation, including site visits and observations of classrooms in six of the seven urban school districts.

### **Cyberspace Regionalization Project**

September 1998-September 2000

Directed and conducted a study intended to document the impact on racial attitudes and student achievement associated with an audio-visual telecommunications connection between two socio-economically different high schools in New Jersey. Researched, developed, piloted and administered a racial attitude assessment instrument for high school-age students.

### **Lightspan *Achieve Now!* and the Adams 50 School District,**

September 1998-August 2000

Directed a three-year investigation of the effects on student achievement and home-school connections associated with the implementation in a school district in Westminster, CO of an interactive, CD-Rom based curriculum produced by the largest start-up software development company in the US.

### **West Virginia BS/CE**

February 1998-February 1999

Worked extensively on an impact study of the student achievement gains associated with multi-million dollar, comprehensive statewide instructional technology program. Coordinated and conducted field visits, and assisted in research design development, data analysis and reporting.

## **PROFESSIONAL ASSOCIATIONS**

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American Educational Research Association

American Bar Association

Politics of Education Association

## **CONTINUING EDUCATION**

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### **Introduction to Multilevel Analysis Methods: Hierarchical Linear Models**

A Short Course for Statistics and Research Professionals  
offered by the Department of Measurement, Statistics & Evaluation  
University of Maryland College Park  
January 16-17, 2003  
College Park, MD

**Hierarchical Data Analysis with HLM 5**

March 8-9, 2001

Chicago, IL

**21<sup>st</sup> Annual David L. Clark National Graduate Student Research Seminar in Educational Administration & Policy**

August 28-29, 2000

New Orleans, LA

**Continuing Legal Education Skills and Methods Courses** (in satisfaction of CLE requirements of State of New Jersey Bar)

New Jersey Institute for Continuing Legal Education

Ongoing