

Esther Fusco

24 Hopewell Drive
Stony Brook, New York
631-751-4970 (Home)
516-463-7704 (University)
Email: efusco@optonline.net

EDUCATION

Doctor of Philosophy	Hofstra University, NY
Professional Diploma	Hofstra University, NY
Master of Science	Hofstra University, NY
Bachelor of Science	State University, Potsdam, NY

POST-DOCORTAL EDUCATION

Administration Program	North Adams College
------------------------	---------------------

PERMANENT CERTIFICATION

Kindergarten and Common Branches
Reading K-12
Supervision of Elementary Instruction
School District Administrator

PROFESSIONAL EXPERIENCE

1983-Present	Hofstra University Hempstead, New York 11549 Associate Professor Graduate Director - Master Elementary Education Program Curriculum and Teaching Department
2002	New York State Education Department Tier One Coach-Reading Academy
1993-2001	Port Jefferson School District Port Jefferson, New York 11702 Elementary School Principal Pre-K-6
1985-1993	Babylon School District Babylon, New York 11702 Elementary School Principal K-2 Director of Curriculum K-12 Funding and Federal Projects Officer K-12 Pupil Personnel Chairperson of Committee on Special Education
1974-1985	Shoreham-Wading River School District Shoreham, New York 11786 Coordinator of Middle School Reading Program Elementary Gifted and Talented Program Coordinator Cognitive Levels Matching Project Coordinator Funding and Federal Projects Officer
1963-1967	Jericho Public Schools George A. Jackson School Jericho, New York 11753 Third Grade Teacher

UNIVERSITY TEACHING

EL.ED. 123 Classroom Perspectives and Issues in Elementary Education
EL.ED. 223 Classroom Perspectives and Issues in Elementary Education
EL.ED. 127 Integrated Teaching of Reading and Writing
EL.ED. 136 Integrated Teaching Reading, Writing and Children's Literature
EL.ED. 202 Developmental Reading
EL.ED. 205 Language in the Curriculum
EL.ED. 227 Elementary Curriculum School
EL.ED .265: Children's Literature for Early Childhood
EL.ED. 186 I; SED 186 I Building Literacy Strategies by Exploring the Connection
between Cultural Influences, Italian folklore and children's Literature

AWARDS AND HONORS

Hofstra University Teacher of the Year Award
NAESP Nationally Distinguished Elementary Principal
New York State Distinguished Elementary Principal
Lions International Education and Community Award
International Reading Associations Commendation Award
Manhattan Council Literacy Promotion Honor
Nassau Reading Council Literacy Promotion Honor
Nassau Reading Council=s Professional Recognition Award

GRANTS

ASCD and the Johnson Foundation Teaching Thinking Skills Fellowship
CLASS: Indianapolis Public Schools Royal Foundation Publishing Center
Mirsushita Foundation Grant
Jessie Smith NOYES Foundation
BOCES Author=s Week Grant
Reading for Results (Tier I Coach Leader-New York State Reading Academy- Roosevelt
and Wyandanch School Districts)

PROFESSIONAL RESPONSIBILITIES

Port Jefferson School District

President: Port Jefferson Administrator=s Association
Chairperson: Future=s Committee
Chairperson Professional Development Committee K-12
Co-Chairperson: Middle School Transition Committee
Board: Technology Committee
BOCES Assistant Superintendent Council

Babylon School District

Chairperson: Assessment Committee, K-12
District Multicultural Committee, K-12
Peer Coaching Committee, K-12
Staff Enrichment Committee, K-12
Boards: Teacher Center Policy Board
PTA Executive Board

Shoreham-Wading River School District

Chairperson: District Curriculum Development Committee, K-12
Coordinator: Booktalk Program
Author=s Week Program
Superintendent=s Conference Day
Reading Continuum Development Committee

Hofstra University

Campus and World Connection:

Hofstra University - Established the Student Chapter of ASCD

Dissertation Committees:

What Factors May Influence Teaching Style in Block Scheduled Science Classrooms?
The Experience of Middle School Students during the Transitional Year of Sixth Grade

University Service

Taught Eled. 127 in Herricks as part of the Herricks School Partnership Program and worked with supervising teachers of participant observers

Served as a member of the Admissions Committee

Served as a member of Professional Development Committee

Serve on the H-NET Committee

Serve as a member of the SOEAHS School Community Professional Education Council

Serve as a member of the Mission Growth and Development Committee

Serve as a member of the Directors Committee

Created the Curriculum and Teaching Adjunct Handbook

Presented Workshops for the University Seminar Series

Coorganized seminar with Martin Blum, Office of Field Services, "Teaching for Active Engagement Using Cooperative Learning" presented by Spencer Kagan

Organized seminar with Betty Gross from CAPS for students to become workshops leaders child abuse prevention.

Worked with Student Chapter of ASCD to organize book fair to raise funds for Katrina schools

Site-based Coordinator for Hofstra and U.S. Department of Education: Research Study of Teacher Preparation in Early Reading Instruction.

PROFESSIONAL ORGANIZATIONS AND SERVICES

2007- Present	Member of Publication Committee, IRA
2003-Present	Facilitator, Language, Literacy and Literature Network, ASCD
2003- Present	Chairperson of National Exemplary Reading Committee, IRA
2001- Present	American Association of College Professors
1993-Present	Administrators School Association of New York (SAANY)
1989-1994	Member-At-Large Board of Directors, ASCD
1989-2002	Facilitator, Network on Teaching Thinking, ASCD
1986-1989	Executive Committee Elementary School Consortium, ASCD
1981-1984	Chairperson, Reading and Comprehension Committee and Reading and Arts Committee, International Reading Association
1982-1984	Executive Board, Piagetian Theory Special Interest Group, American Educational Research Association
1981-Present	Member, Phi Delta Kappa
1981-1982	Treasurer, Reading Specialist Council of Suffolk County
1980-1989	Treasurer, Special Interest Group, National Middle School Association
1979-1980	President, Suffolk Reading Council East

PROFESSIONAL PUBLICATIONS

Books and Chapters

Fusco, Esther. (2007 Publication Pending) *The Questioning Cycle: Building Thinking and Learning*. Alexandria, VA: Association for Supervision and Curriculum Development.

Fusco, Esther. Planning for Implementation of the Full Day Kindergarten. In *Quality Full-Day Kindergarten: Making the Most Of It*. Washington, DC: National Education Association. 2006.

Fountain, Gwen & Fusco, Esther. Reflective Teacher, Reflective Practice. In Costa, Belanca, Fogarty (Eds.) *If Minds Matter: A Forward to the Future*. Palantine, Illinois: Skylight Publishing, Inc. 1992.

Fusco, Esther. Cognitive Levels Matching and Curriculum Analysis. In A. Costa (Ed.), *Developing Minds*. Alexandria, VA: Association for Supervision and Curriculum Development, 1991.

Fountain, Gwen & Fusco, Esther. A Strategy to Support Metacognitive Processing. In A. Costa (Ed.), *Developing Minds*. Alexandria, VA: Association for Supervision and Curriculum Development, 1991.

Fusco, Esther and Associates. (1987). *Cognitive Matched Instruction*. Columbus, Ohio: National Middle Schools.

Burkhardt, Ross & Fusco, Esther. Advisory: An Advocacy Program for Students. In M. James (Ed.), *Advisor-Advisee Programs: Why, What and How*. Columbus, Ohio: National Middle Schools, 1986

Fusco, Esther. (1985). In Don Gallo (Ed.), *Books For You*. Chair, Urbana, IL: National Council of Teachers of English,

Brooks, Martin & Fusco, Esther. (1984). Constructivism in Education: The Child's Point -of-View. In Mary Frank (Ed.), *The Child's Brain*. New York: Haworth Press.

Fusco, Esther. *Booktalks: An Innovative Approach to Reading*. NY: Dell Publishing, 1982.

Articles

Torff, Bruce, Fusco, Esther. (2007). Teachers Who Know Their Stuff - but Can't Teach It." *Principal*. NAESP 86, No. 3. January/February: 61-62.

Fusco, Esther. (2004). Using Literature in Secondary Schools to Teach about the African American Struggle for Civil Rights. *Social Science Docket*, New York, New Jersey: New York and New Jersey State Councils for the Social Studies Vol. 4 No.2, Summer- Fall,

Fusco, Esther. (2003). No Child Left Behind: Taking A Stand. *Journal School Administrators Association of New York State*. Albany, New York: SAANYS Vol. 32, No. 3-4, Fall/Winter.

Fusco, Esther. (1991). Encouraging Teachers: A Step in Support of Restructuring. *Journal School Administrators Association of New York State*. Albany, New York: SAANYS Vol. 22, No. 2, Fall.

- Fusco, Esther. (1989). *Whole Language Guide*. Hartford, CT: HP Koppelman.
- Fusco, Esther. (1989). Adopting a Grandparent: A Rewarding Language Experience. *English Journal*. Urbana, IL: National of Teachers of English, Jan.
- Fusco, Esther. (1988). From Pre-K to K: A Tough Transition? *Pre-K Today*. New York: Scholastic, Inc. Aug. - Sept.
- Fusco, Esther. (1988). Developing A School Wide Thinking Program: A Principal=s View. In *Teaching Thinking and Problem Solving*. November - December, Vol. 10 Issue 6.
- Fusco, Esther. (1983). Cognitive Levels Matching, A Model. *Journal of Children in Contemporary Society*. Vol. 16, Fall/Winter,
- Fusco, Esther. (1983). Constructivism: Teacher Training and Classroom Application. *The Genetic Epistemologist*. Newark: DE, The Jean Piaget Society.
- Fusco, Esther. (1982). Portable Paperbacks. *School Library Journal*. Philadelphia, PA: School Library Association, Vol. 28, No 6.
- Fusco, Esther. (1981). Matching Curriculum to Students= Cognitive Levels. *Educational Leadership*. Alexandria, VA: Association for Supervision and Curriculum Development.
- Fusco, Esther. (1981). Authors= Week In A Middle School. *Journal of Reading*. Newark, DE: International Reading Association.
- Fusco, Esther. Missing Ingredients. In *Spotlight on Language, Literacy and Literature*. Summer 2006 Volume 17, Number 3.
- Fusco, Esther. Professional Development Through Study Groups. In *Spotlight on Language, Literacy and Literature*. Spring 2006, Volume 17, Number 2.
- Fusco, Esther. Language and Literacy. (2005). In *Spotlight on Language, Literacy and Literature*. Fall Volume 17, Number 1.
- Fusco, Esther. Literacy Development. (2005). In *Spotlight on Language, Literacy and Literature*. Summer, Vol. 16, No.3.
- Fusco, Esther. Portfolios and Literacy Development, Literature Circles, Reading Aloud. In *Spotlight on Language, Literacy and Literature*. Summer 2005, Vol. 16, No.3.
- Fusco, Esther. Literature Circles. In *Spotlight on Language, Literacy and Literature*._Winter 2004, Volume 15, Number 2
- Fusco, Esther. Classroom Reflection. In *Cogitare*. Summer 1991, Vol. VII, No.3.
- Fusco, Esther. Strategies To Support The Whole Language Approach. In *Spotlight on Whole Language*. Summer 1990, Vol. 1.

Fusco, Esther. Creating An Inviting School Atmosphere. In *Educational Resource Center Newsletter*. Winter 1990.

Fusco, Esther. A Campaign For Thinking. In *Cogitare*. Fall 1989, Vol. IV, No 1.

Fusco, Esther. Assessing Adolescent Reading Interests. 1987, In *Signal*. Greeley, CO.

Fusco, Esther. Kids Talk Books. In *VOYYA*. 1981, Tuscaloosa, AL: Vol. 4, No 5.

AUDIO TAPE

Fusco, Esther. Change Processes in Schools That Focus Upon Thinking. ASCD Audiotape Series, 1989.

Fusco, Esther. Thinking Skills: How Can We Infuse Them Into The Curriculum? ASCD Audiotape Series, 1989.

Fusco, Esther. Teaching Thinking: A Comparison Of School Board Programs. ASCD Audiotape Series, 1990.

VIDEO TAPES

Teaching for Thinking, Alexandria, VA: ASCD Videotape Series, 1986

CHILDREN=S LITERATURE SERIES

Fusco, Esther and Associates. *Wordless Books*. Boston, MA Sundance Curriculum Aides, 1986

Fusco, Esther and Associates. *Alert Reader Libraries*. Boston, MA Sundance Curriculum Aides, 1983, 1984

PORTFOLIO ASSESSMENT SERIES

Fusco, Esther. *Portfolio Assessment Administrators*. Roslyn, NY: Berrent Publications, 1996

Fusco, Esther. *Portfolio Assessment for Teachers*. Roslyn, NY: Berrent Publications, 1995

Fusco, Esther. *Portfolio Assessment Handbook: Reading, Sec.* Roslyn, NY: Berrent Publications, 1994

Fusco, Esther. *Portfolio Assessment Handbook: Writing, Sec.* Roslyn, NY: Berrent Publications, 1994

Fusco, Esther. *Portfolio Assessment Handbook: Reading, Elem.* Roslyn, NY: Berrent Publications, 1993

Fusco, Esther. *Portfolio Assessment Handbook: Writing, Elem.* Roslyn, NY: Berrent Publications, 1993.

CONFERENCE, WORKSHOPS, AND PROFESSIONAL PRESENTATIONS

National / International Presentations

3/23/97 Creating the Connection Between Teachers Thinking and Students' Learning at the ASCD 57th Annual Conference.

3/22/98 Thinking Strategies That Facilitate Teaching, Learning, and Assessment at the ASCD 58th Annual Conference ASCD

3/22/98 Curriculum Mapping Across the Grades at the ASCD 58th Annual Conference

3/14/99 Teaching for Thinking In Grades K-12. at the ASCD 59th Annual Conference

6/20/02 Curriculum Mapping for Orchard Country Day School, Indianapolis, Indiana

9/6/02 Curriculum Design for Orchard Country Day School, Indianapolis, Indiana

11/1/02 Structuring Curriculum for Orchard Country Day School, Indianapolis, Indiana

3/15/05 Teaching Nonfiction Reading Skills at the ASCD 60th Annual Conference, Orlando, Florida.

4/2/06 Creating Creative Literacy Centers at the ASCD 61st Annual Conference, Chicago, Illinois.

5/12/06 Exemplary Reading Programs at the International Reading Conference, Chicago, Illinois.

State/ Local Presentations

3/7/00 Developing Early Literacy Skills for Suffolk AEYC

8/10/00 How to Create Performances Tasks That Meet the ELA State Standards for C.W. Post

10/22/01 Curriculum Mapping for Westhampton School District

1/04/02 Literacy Development for Eastern Suffolk BOCES

8/04/02 Using Literature for Creative Problem Solving for Connetquot School District Superintendent's Conference Day

4/12/02 Creative Problem Solving for Eastern Suffolk BOCES

10/05/02 Brain Research and Early Childhood for Suffolk AEYC Spring Conference

11/22/02, 1/29/03 Developing Differentiated Curriculum in the Elementary School for Cold Spring Harbor School District

3/10/03 Multiple Intelligence and the Inclusion Classroom for North Shore SEPTA

3/15/03 Curriculum and Assessment Grades 1-6 for Hofstra New Teacher Network Presentation

3/24/03 Promoting Discipline: A Classroom Management Approach for Suffolk AEYC

4/07/03 Creative Problem Solving for Students for East Meadow School District

4/28/03 Creative Problem Solving for Students for Levittown School District

5/9/03 Developing Differentiated Curriculum in the Elementary School for Cold Spring Harbor School District

3/08/04 Creative Problem Solving for Students at Baldwin School District

01- 07/04 Literacy Workshops for the NY State Reading Academy at Wyandanch School District

01-07/04 Literacy Workshops for the NY State Reading Academy at Roosevelt School District

6/28/04 Creating a Literacy Rich Environment at Wyandanch Schools District's Summer Institute

7/7/04 Bridging the NY State Reading Academy to the Classroom: An Administrators Perspective at Eastern Suffolk BOCES

10/2/04 Developing Appropriate Literacy Skills in the Young Child for Suffolk AEYC Fall Conference.

11/2/04 Brain Research and its Practical Application to the Middle School at Superintendent's Conference Day, Hauppauge School District.

11/29/04 Implementing Guided Reading with the help of Centers at Wyandanch School District.

12/4/04 Thematic Units and Literature Circles at Hofstra University's Social Studies and English Teachers Conference Sponsored by New Teachers Network of School of Education and Allied Human Services.

3/11/05 Teaching Kids to be Thoughtful Readers in Social Studies and Literature at NYSCSS & NYS4A Annual Conference, Saratoga Springs, New York.

7/18-7/22/ 05 Building Reading and Writing Instruction in the Middle Grades at Central Islip School District.

9/6/05 Improving Reading Instruction at Central Islip School District's Superintendent's Conference Day.

10/15/05 Keynote Speaker at Suffolk AEYC Annual Conference *Play and Early Literacy Development* and additional presentations *The Developmentally Appropriate Classroom* and *Brain Research and its Application To Learning* were follow up sessions.

10/17/05 Using Social Studies and Literacy to Nurture Thinking in Elementary Students at 25th Annual Conference of Long Island Council for the Social Studies

10/18/05 Keynote Speaker at Middle Country Public Library *Play and Its Impact on Early Literacy* First Speaker in the Distinguish Speaker Series.

11/08/05 Brain Research and Its Application to the Elementary Classroom at California Avenue School, Uniondale School District for Superintendent's Conference Day.

11/16/05 Brain Research and Its Application to the Adolescent Learner at Reed Middle School, Central Islip School District.

12/15/05 Looking at Type: Understanding the Myers Briggs Type Indicator at Reed Middle School, Central Islip School District.

2/3/06 Building Early Literacy Strategies: Literacy Circles, Reading Comprehension and Reading Development at the Hofstra University Early Childhood Conference

7/17-21/ 06 Teaching Reading Skills in Middle School and High School English and Social Studies Classes at Central Islip School District.

10/13/06 Questioning Strategies for Effective Instruction at the Long Island ASCD Fall Conference.

11/1,10, 27/06 Literature Circles in the Middle School. Central Islip School District.

2/2/07 Questioning Techniques for Student Understanding. Eastern Suffolk BOCES Arts in Education Conference: *Make Me Think: Using Visual Literacy Skills To Enhance Student Achievement.*

2/9/07 Literacy and Math Learning Centers. Hofstra University Early Childhood Conference.